



LEWISVILLE ISD LEGISLATIVE PRIORITIES FOR THE 2022-23 SCHOOL YEAR

LISD.NET/LEGISLATIVE



STUDENT LEARNING

Advocate for an account“ability” system that focuses on improvement, is forward-facing, and not stigmatizing.

LISD STANCE: Account for all the student's abilities.

ASK: Include data points beyond standardized assessments in the A-F accountability system. Alternate data sources could include: Local formative assessments, GPA and grades, engagement in co-curriculars and extra-curriculars, engagement in fine arts, community service, stakeholder survey data (student, parent and community).

Support increases in funding to support the transition to fully online state assessments required by HB 3906.

LISD STANCE: HB 3906 online assessments require infrastructure investments.

ASK: Increase oversight on the costs, logistical challenges, and technical barriers associated with transitioning to online state testing. The approximate cost to LISD is \$10 million a year to meet TEA requirements for testing not including cost of staff.



STUDENT EXPERIENCE

Advocate for changes to Texas Reading Academies and accelerated learning regulations that will improve student and educator efficiency.

LISD STANCE: Time is the other currency teachers need.

ASK: Identify long-term funding solutions for HB 3 and HB 4545 requirements. The approximate cost to LISD for HB 4545 is \$2M and for Reading Academies is \$4M.

ASK: Reduce time commitments required of HB 3 and HB 4545. The time amount required of teachers to complete reading academies needs to be reduced further. Tutoring requirements and mandated student to staff tutoring ratios should allow for local flexibility to meet student needs.

Support policies that improve student and educator health and wellness.

LISD STANCE: Prioritize thriving, productive lives.

ASK: Dedicate funding to support wellness initiatives for employees including wellness sessions and screening, onsite counseling and training supports, and other supports.

ASK: Ensure student access to age-appropriate materials and resources that improve student academic outcomes.

ASK: Support programs that will strengthen the teacher pipeline and incentivize educator professions.



RESOURCE STEWARDSHIP

Advocate for comprehensive property tax reforms that will ensure property tax revenue generated in the school district stays in the school district.

LISD STANCE: Keep school district dollars in the school district.

ASK: Change the property tax schedule timeline so it is better aligned with school district budget timelines.

ASK: Increase the basic allotment to an amount that is in alignment to the percentage increase in inflation and establish a provision for this to be examined every legislative session. Continue to tie Tier II Enrichment Pennies to the Basic Allotment.

ASK: Transition away from an ADA funding model to an enrollment based model.

ASK: Adjust the T2 values down by a percentage tied to inflation increases to ensure that districts see the full benefit of a basic allotment increase.

Support oversight of unfunded mandates that negatively impact school fund balances.

LISD STANCE: Rising costs require rises in allotments.

ASK: Increase the state's share of the transportation allotment.

ASK: Restore Instructional Materials and Technology Allotment (IMTA) funding levels. There was a significant decrease in allotment to fund instructional materials presents a challenge. Reinstate allotment to ensure student access. Funds to LISD were decreased by 65%.

ASK: Identify long-term funding solutions for HB 3 & HB 4545.

Increase funding to the School Safety Allotment

ASK: Ensure local flexibility to meet student and staff safety needs



COMMUNITY ENGAGEMENT

Advocate for educational equity among traditional public schools, charter schools, or vouchers where entities and/or individuals receive public funds.

LISD STANCE: Public dollars require public accountability.

ASK: Ensure any diversion of public funds to a non-publicly accountable individual and/or institution will require compliance to all state accountability measures including financial transparency, public reporting and open meetings requirements, and state standardized testing.

Support policies and practices that inform parents of their existing parental rights and responsibilities.

LISD STANCE: Parental engagement is essential in each student's achievement and academic success.

ASK: Strengthen communications of Texas Education Code Chapter 26 – Parental Rights and Responsibilities.

ASK: Ensure local parent and community member voices in their respective districts are prioritized over those outside the district.